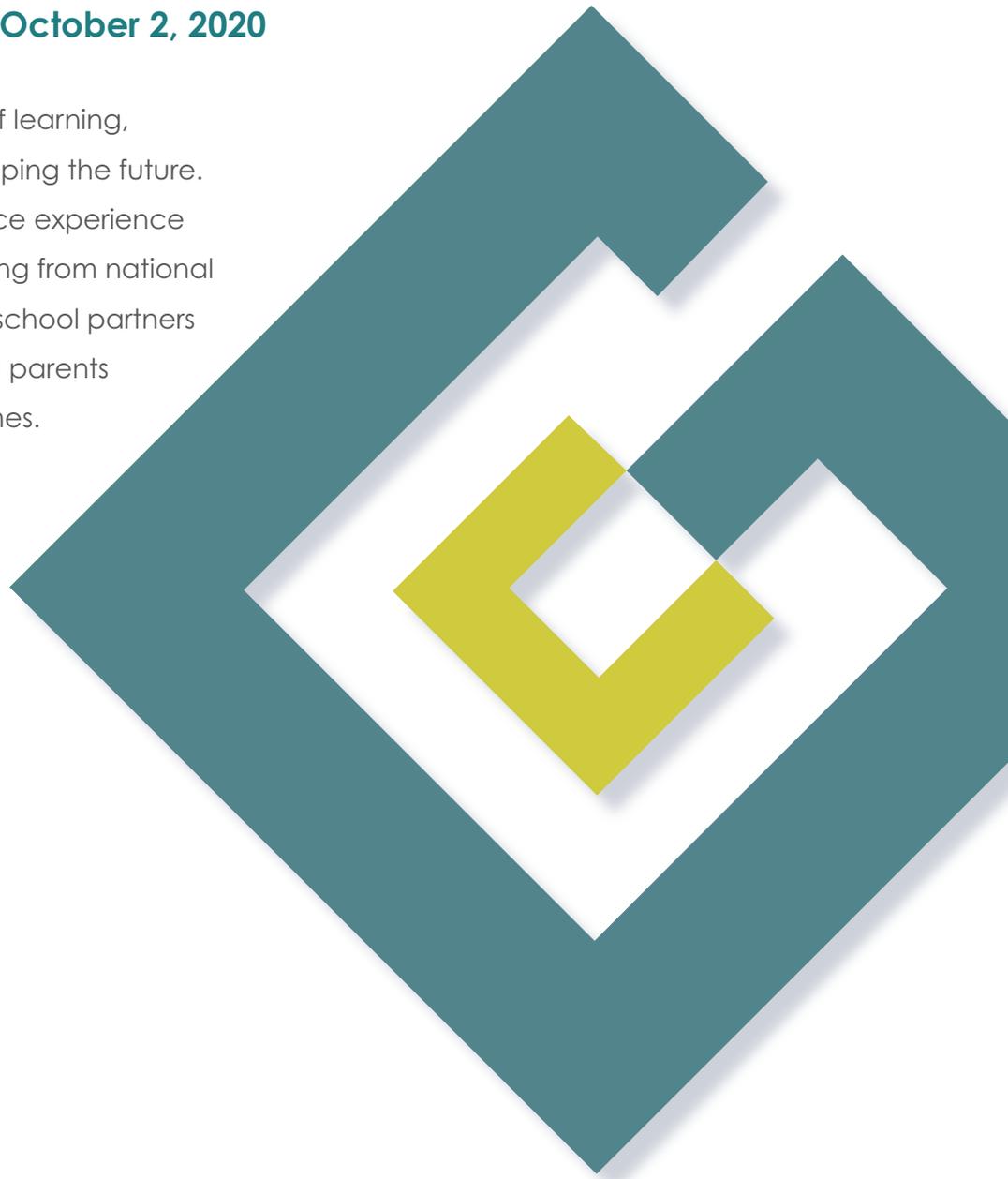


A Virtual Conference Experience

September 30 - October 2, 2020

Experience 3 days of learning, networking, and shaping the future. This virtual conference experience includes programming from national and statewide afterschool partners for staff, families and parents focused on 5-E themes.

Enjoy!



A Welcome Message

On behalf of the organizing partners, it is our pleasure to welcome you to Get Connected 2020 – Nebraska’s statewide school-age afterschool and summer learning conference. This annual conference is designed to support you – the front-line staff, site coordinators, directors, child care providers, program partners and advocates powering high quality afterschool and summer programs.

COVID-19 has challenged just about every aspect of 2020 and this conference is no exception. In response to this year’s challenges, we have organized Get Connected 2020 around five timely E-themes:

- Emotional Health & Wellness
- Equity & Inclusion
- Engineering Mindset
- Entrepreneurship
- Environmental & Outdoor Education

Get Connected 2020 is being produced entirely on a highly interactive virtual platform, made possible by the generous support of our partners at the C.S. Mott Foundation. Going virtual is new ground for the conference’s organizing partners and we invite you to join us in testing the limits of this new conference platform to learn, share, engage and interact in a unique online learning experience.

As you will soon learn, one of the many benefits of a virtual conference is it frees us from limits of time and space. Building on this strength, we invite you to start your Get Connected 2020 experience by joining us in exploring Wes Moore’s *The Other Wes Moore*, an audiobook provided to all registered participants. This heartfelt exploration of the intersections of race, opportunity and caring adults will be the focus of book club conversations in the conference forum and will serve as the starting point for discussions about all our key E’s, especially equity and inclusivity in afterschool and summer programs. We look forward to many more shared learning experiences during these three days and beyond.

Again, on behalf of the conference organizing partners, we are thrilled you are joining us for Get Connected 2020.

Sincerely,

Jeff Cole
Beyond School Bells

Jan Handa
21st Century
Community Learning Centers

Dr. Saundra Frerichs
Nebraska Extension



Program Organizers

Nest molore cus reperepedio. Obit aut maximpori odis voluptas doleniminume sim eic torrore numenim illaccusam qui cus ex ea quae as qui omniendant veruptatquia dolut essectatem non paribus eum dolori cupidellibus ut



Beyond School Bells builds partnerships that lead to policies and actions at both the state and local levels resulting in more high quality, locally sustainable afterschool and summer programs for more Nebraska youth.



The 21st CCLC is a competitive grant program to support the establishment of community learning centers offering expanded learning opportunities afterschool and in the summer. Our three overarching goals are: 1) improving overall student academic success, 2) increasing positive behavior and social interactions, and 3) increasing active and meaningful family and community engagement.



The Nebraska Department of Education is a constitutional agency whose mission is to lead and support the preparation of all Nebraskans for learning, earning, and living.



Click2SciencePD.org partners with afterschool programs to increase the confidence and competence of their staff in offering excellent STEM programs that support youth development and learning every day. We believe well facilitated STEM activities encourage youth to be curious, ask questions and develop skills for success now and in their future.



Nebraska Extension works across our whole state to provide expertise and support for youth, families, farms and ranches, communities and businesses. Extension programs include Ag research and training, child and youth development, community vitality, nutrition, disaster resources and more.

Funding for this conference was provided by 21st Century Community Learning Centers (federal funds under Title IV, Part B of ESEA); Beyond School Bells; and Click2SciencePD / Nebraska Extension.

Conference Sponsors



Thank you!



Keeping kids safe, engaged
and learning so parents
can return to work.

This is Afterschool
Rising to the moment.

At-a-Glance

	Wednesday, September 30	Thursday, October 1	Friday, October 2
7:30 - 8:00 am	Morning Wellness Session	Morning Wellness Session	Morning Wellness Session
Themes	Equity & Inclusion Engineering Mindset	Emotional Health & Wellness / Environmental & Outdoor Ed.	Entrepreneurship Elevating Programs
9:00	Plenary Session	Plenary Session	Plenary Session
10:00	Themed Forum Discussion Book Club	Themed Forum Discussion	Themed Forum Discussion Youth Marketplace sneak peek
10:30 - 12:00	Morning Workshop Sessions	Morning Workshop Sessions	Morning Workshop Sessions
12:00 pm	Break		
12:30	Hangout with Program Partners Virtual Exhibit Hall	Hangout with Program Partners Virtual Exhibit Hall / Book Club	Hangout in Youth Marketplace
1:00 - 2:30	Afternoon Workshop Sessions	Afternoon Workshop Sessions	Afternoon Workshop Sessions
2:45	Break		
3:00			Youth Entrepreneurship Experience
3:45 - 5:00	Social Networking Activity Program Leaders	Social Networking Activity Healthy Snack	
6:00	Break	Break	The Science of Cocktails Virtual Lounge

Workshop Sessions | Wednesday, September 30

Don't miss our live workshop sessions. Recorded sessions may be watched anytime by visiting our YouTube Channel at www.namegoeshere.com.

FEATURED THEME: EQUITY & INCLUSION | ENGINEERING MINDSET

MORNING SESSIONS

LIVE

9:00 am **Opening Session/Plenary**

10:30 am **Engineering at Mars Base Camp**

Sandra Frerichs, Click2Science

"How do I protect myself and others?"

Educating Youth on the Science and Social Science of COVID-19!

Carol O'Donnell, Kate Echevarria, Smithsonian Science Education Center

RECORDED

When Work Becomes Overwhelming

Michelle Krehbiel, UNL, 4-H Youth Development

Engineering and Our Everyday Lives: Engaging Today's Youth

Nik Stevenson, University of Nebraska Omaha, STEM TRAIL Center

AFTERNOON SESSIONS

LIVE

1:00 pm **Creating Significant Moments of Impact**

Mike Smith, The Bay Online

RECORDED

Family Engagement for Physical Activity

Lacey Peters, Nebraska Department of Education Learning Objectives

The Wrong Theory Protocol: A Tool for building empathy in the Design Process

Erin Ingram, Science Literacy and Community Engagement Coordinator, UNL



Workshop Sessions | Thursday, October 1

Don't miss our live workshop sessions. Recorded sessions may be watched anytime by visiting our YouTube Channel at www.namegoeshere.com.

FEATURED THEME: EMOTIONAL HEALTH & WELLNESS | OUTDOOR EDUCATION

MORNING SESSIONS

LIVE

9:00 am **Opening Session/Plenary**

10:30 am **Make and Bake With a Solar Oven!**
Sandra Day, Ed. D., Beyond School Bells

Easy Peasy Art Pleasy
Kathie Phillips, Kristi Chambers, Emily Trauernicht, Lincoln Community Learning Centers

RECORDED **Social and Emotional Learning with Y4Y**
David McConnell, You for Youth (Y4Y)

Crossing the Finish Line with NASA STEM STARS
David E Alexander, Jennifer Hudgins, NASA

AFTERNOON SESSIONS

LIVE

1:00 pm **Health at Home: Resources and Tips for Virtual Out-of-School Time PE and Nutrition**
Joey Walker, Lindsay Edgar, Shana Green, CATCH GLOBAL FOUNDATION

RECORDED **Creating Out of School Time Environments**
Where Social Emotional Learning Comes into Play!
Jessie Coffey, Nebraska Department of Education

Butterflies Life Cycle
Angela Abts, Nebraska Extensions

Sensational Science: Engaging Students n Inquiry and Engineering with PBS Kids
Sarah Noordermeer, Melanie Eirich, NET - Nebraska's PBS & NPR Station



Workshop Sessions | Friday, October 2

Don't miss our live workshop sessions. Recorded sessions may be watched anytime by visiting our YouTube Channel at www.namegoeshere.com.

FEATURED THEME: ENTREPRENEURSHIP

MORNING SESSIONS

LIVE

9:00 am **Opening Session/Plenary:
Sneak Peek at Youth Marketplace**

10:30 am **Growing Up Wild**
Monica Macoubrie, Nebraska Game and Parks

**"Who Said You Could Teach?"
Healing Educators Reach, Teach and Empower Young Men**
LaRon Henderson, Collective for Youth

RECORDED **Encouraging a Growth Mindset through Wellness Enrichment**
Tayler Wickham, Nebraska Extension

Youth Entrepreneurial Experience
Andy Larson, Nebraska 4-H Youth Development
Breann Hines, Young Entrepreneurs of the Future

AFTERNOON SESSIONS

LIVE

1:00 pm **Building a Virtual Education Department at the Zoo**
Peter Brunette, Julie Anderson, Omaha's Henry Doorly Zoo

RECORDED **Connecting Youth to Community:
Leading Entrepreneurial Programs in an Out of School Setting**
Andy Larson, Nebraska 4-H Youth Development

Who Invited You Anyway? Culture Over Compromise
LaRon Henderson, Collective for Youth

Engaging Girls in Engineering
TBD



Conference Themes

● Engineering Mindset

Take care of yourself so you can help others.

Educators, staff, family and parents are on the frontlines helping youth through this challenging year. Our conference is excited to collaborate with Lotus House of Yoga to offer three unique yoga sessions on trauma and the body and how to teach yoga to youth. Emotional Health & Wellness sessions will help you meet emotional needs and provide programming that develops resilience.

● Emotional Health & Wellness

Solve problems like an engineer.

Thanks to the generous support of Verizon, we offer sessions that help educators embed an invention/engineering mindset and problem-solving methodology into afterschool and summer learning programming. Engineering Mindset sessions will provide resources to help learners experience engineering in a new way.

● Entrepreneurship

Learn the lifelong benefits of entrepreneurship.

Entrepreneurship builds lifelong skills of perseverance, hard work, self-confidence, financial literacy, and problem solving. We are excited to offer a series of sessions on teaching entrepreneurship in afterschool so that together we can build a statewide youth entrepreneurial ecosystem.

● Equity & Inclusion

Create a positive learning environment.

Racial inequities that exist in our country and state have highlighted the need for afterschool providers to play an important role in reducing the opportunity gaps that exist for youth in low income, minority, immigrant, and geographically challenged communities. All registrants will receive a free copy of The Other Wes Moore audiobook. The Equity & Inclusion sessions will help program staff and leaders develop cultural competence and see equity in a new way.

● Environmental & Outdoor Education

Explore nature with environmental experts.

Now more than ever it is critical that we spend time in the safety of outdoors, exploring our natural environment. We are partnering with the Nebraska Environmental Trust and Game and Parks and many others to offer environmental and outdoor education. The Environmental & Outdoor Education sessions highlight many different ways to learn in and about the natural world.

● Elevating Programs

Explore nature with environmental experts.

Program leaders wear many hats, and these sessions are designed to help leaders find the resources and develop the skills they need to elevate their programs. This year has offered unprecedented challenges to afterschool and summer program leaders. These sessions will give you a fresh perspective and new ideas about tackling these challenges.

Engineering Mindset



Engineering Mindset

LIVE SESSIONS

Opening Session/Plenary

Wednesday, September 30 | 9:00 am

Engineering at Mars Base Camp

Wednesday, September 30 | 10:30 am

When you register for this workshop, you will receive a Mars Basecamp kit that includes curriculum and supplies for four inspiring engineering activities that are perfect for afterschool programs. The activities in Mars Base Camp teach kids ages 8-14 STEM skills like mechanical engineering, physics, computer science, and agriculture. In this workshop, you will learn all about what is happening on Mars this year, how to use the Mars Base Camp kit, and strategies for developing an engineering mindset.

Sandra Frerichs , Click2Science / Nebraska 4-H Youth Development
Learning Objectives

1. Students will strategies for developing an engineering mindset.

RECORDED SESSIONS

The Wrong Theory Protocol: A Tool for Building Empathy in the Design Process

Design thinking is a human-centered process for understanding users' needs and designing thoughtful solutions. In this session, you will learn about the Wrong Theory Protocol, a fun, easy, effective, and on-demand strategy that can be taught alongside the design thinking process to support students in designing empathetic and creative solutions.

Erin Ingram, Science Literacy and Community Engagement Coordinator, University of Nebraska-Lincoln
Learning Objectives

1. Gain the necessary competencies to implement the Wrong Theory Protocol in conjunction with a Design Thinking lesson
2. Provide justification for why social-emotional skill development is essential to an effective engineering education program



RECORDED SESSIONS

Crossing the Finish Line with NASA STEM STARS

“NASA STEM Stars” is a webchat series connecting students with engineers, scientist and innovators. Students interact first-hand with STEM role models to learn about their inspiring careers, missions, and topics. This session will introduce participants to the virtual program, and how NASA's Next Gen STEM content leverages hands on activities to enhance STEM literacy and help to build a vibrant and diverse next generation STEM workforce.

David E Alexander, Jennifer Hudgins, NASA
Learning Objectives

1. Discover how NASA inspires students with STEM role models and their captivating journeys to the agency.
2. Explore STEM lessons that are simple and inexpensive to implement through interactive demonstrations and real time hands-on activities.

Engineering and Our Everyday Lives: Engaging Today's Youth

Providing afterschool staff with knowledge and tools to engage youth in STEM, particularly the engineering mindset, is essential. Participants will be able to apply the engineering process to a variety of situations and effectively learn how to communicate and utilize this process with the youth they serve.

Nik Stevenson, University of Nebraska Omaha, STEM TRAIL Center
Learning Objectives

1. Participants will learn what the engineering process is and how it can be applied to a variety of situations.
2. Participants will learn about ways to foster an engineering mindset for youth in afterschool programming.

Engineering with NASA's BEST

During the session, you will learn about NASA's BEST (beginning engineering science & technology) curriculum. Lessons use everyday objects to complete engineering challenges. You will even learn about an online component that students could use virtually.

Pam Petersen, NASA Nebraska Space Ambassador
Learning Objectives

1. Participants will learn beginning engineering design through NASA's BEST curriculum.
2. Participants will learn about NASA's digital badging to use with students.



RECORDED SESSIONS

NASA Education Resources

Nebraska Space Grant has invested in a small, passionate group of K-12 educators that have hand-on experience with NASA education curriculum. Learn about the Nebraska Space Ambassadors Space Camp Model, navigate NASA web resources, and learn about the latest X-planes. Resources and activities are suited for classrooms, STEM programs, afterschool clubs, and summer programs.

Tammy Blobaum, Nebraska City Public Schools
Learning Objectives

1. Participants will learn about Nebraska Space Ambassadors professional development opportunities.
2. Participants will learn how to locate activities for programs and classrooms using NASA web resources.

NASA Engineering Activities for Classroom and Afterschool

Incorporate NASA engineering activities and challenges into your classroom curriculum (aligned with Nebraska standards) and afterschool programs. Fun, real world activities for all grade levels.

Terresa Greenleaf-Littsen, Walthill Public School
Learning Objectives

1. Activities that incorporate engineering design concepts using NASA activities.
2. Activities that enhance current curriculum.

Sensational Science: Engaging Students in Inquiry and Engineering with PBS KIDS

Participants will learn where to find high-quality, trusted resources for educators on PBS LearningMedia, an online library of FREE media and learning materials for students of all ages. We'll dive into particular resources for K-2 students by walking through materials and activity guides from "Sensational Science Camp with Ruff Ruffman".

Sarah Noordermeer, Melanie Eirich, NET - Nebraska's PBS & NPR Station
Learning Objectives

1. Learn how to engage students in the engineering design process with digital content and hands-on experiences.
2. Learn about free learning materials available from PBS and NET.

The Construction and Coding of LEGO WeDo 2.0 Robots

Looking for a session that is fun and educational? The LEGO WeDo 2.0 Kit is a great way to learn how to assemble and build robots that are engaging and challenging for youth! In this session, the presenter will engineer a LEGO WeDo 2.0 Robot through a step-by-step process and code the robot to perform a specific task.

Mirissa Scholting, Nebraska Extension in Douglas-Sarpy Counties
Learning Objectives

1. Participants will learn how to assemble a selected robotic project from the LEGO WeDo 2.0 Kit.
2. Participants will learn how to code the robot from the selected project built as well as how to modify the coding in order to change the robot's performance.



RECORDED SESSIONS

Wearable Technology

Learn how to engage your youth with engineering and electricity with these hands-on easy to understand Wear Tec activities. Participants will gain an understanding of how to incorporate the engineering design process and series and parallel circuits.

Melissa Mracek, North Panhandle 4-H Youth Development

Learning Objectives

1. How to build a parallel and series circuits using copper tape and LED lights.
2. How to incorporate the engineering design process while using craft materials.

TMC Labs - a NE platform for engaging youth and community in hands on STEM Learning

During this session, participants will learn about the Think, Make, Create (TMC) Labs, a mobile STEM learning platform developed by Beyond School Bells, in use in communities across the state. The session will also cover the TMC mini, the newest addition to the TMC family, a multi-media platform designed for in program use.

Jeff Cole, Max Cuppens, Beyond School Bells

Learning Objectives

1. Participants will learn where to access this free content and how to use it.
2. Participants will learn about various professional development support choices.



Equity & Inclusion



Equity & Inclusion

LIVE SESSIONS

Opening Session/Plenary

Wednesday, September 30 | 9:00 am

Creating Significant Moments of Impact

Wednesday, September 30 | 1:00 pm

Learn how technology is used to adapt and expand programming to create moments of impact and growth. This session covers emerging social-learning platforms, youth counter-culture program areas, and unique means of impact assessment.

Mike Smith, The Bay Online

Learning Objectives:

1. Learn how to use emerging technology to de-isolate students and create engaging moments in a virtual world.
2. Understand the value of refocusing outcome priorities towards creating specific instance of growth, change and impact.

Who Said You Could Teach:

Friday October 2 | 10:30 am

Helping Educators Reach, Teach and Empower Young Men

This workshop will address issues that male students face, as well as issues related to adverse childhood experiences or trauma — including violence and divorce, incarceration or death of parents. How males process stressors influences their behavior, motivation and desire to learn. All students experience negative moments inside and outside of school, however boys process them differently. During this interactive session, participants will gain insight into how to help male students overcome life's challenges with ready-to-use strategies.

LaRon Henderson, Collective for Youth

Learning Objectives:

1. Develop understanding to better serve young men.
2. Create strategies to reach an unmet population.

FORUM DISCUSSION (VIRTUAL)

Book Club: *The Other Wes Moore* (see page 33 for details)

All registrants received a free copy of the audiobook *The Other Wes Moore*. Join the online Forum Discussion by visiting the Event Hub (on the Conference website) and discuss the books relevance to the theme of Equity & Inclusion.



RECORDED SESSIONS

Create an Inclusive Computer Science Program

Young people need computer science (CS) skills to thrive. Develop strategies for creating an inclusive CS program that provides access for all students. You won't need an expert coder to bring CS into your program. We've broken it down into a simple process that builds on the skills you already have. Logical thinking, problem solving and youth development are the basis of the Click2Science approach to CS.

Sandra Frerichs, Ann O'Connor, Click2SciencePD

Learning Objectives

1. Participants will develop strategies for facilitating inclusive computer science learning experiences for all young people.
2. Participants will understand best practices for integrating computer science into afterschool programming and expanding access to groups who are underrepresented in computer science.

Developing Intercultural Competence through Club Leader Participation

In recent years, Nebraska Honors has partnered with Lincoln CLCs to administer afterschool clubs. Through club facilitation, Honors students have improved a variety of skills, including intercultural competence. This session is about the support that we can provide to club leaders to further their own development.

Shannon Mangram, UNL Honors Program

Learning Objectives:

1. How integrating development can improve the club leader experience.
2. Ways to develop intercultural competence.

Equity in STEM Education: The Connection to Culture

When you think about diversity; how does it show itself? When you stand before your students, do the faces looking back at you look like your own? Most likely your answer is "no". Classrooms, and out-of-school time programs are becoming more culturally, ethnically, and linguistically diverse, which is leading to both, challenges and opportunities for educators. A challenge is often students and educators do not have the same cultural, ethnic, or social background. How can you bridge this disconnect, and why does it matter? Join us to learn about research-based best practices on cultural responsiveness. A powerful approach that spans the cultural divide that often exists between educators and students and allows educators to improve STEM engagement and equity. Alicia Santiago, National Girls Collaborative

Who Invited You Anyway? Culture Over Compromise

Why do certain groups add up to be greater than the sum of their parts, while others add up to be less? Creating a sense of belonging is important when building a strong community. Have you ever walked into a room and felt like you were not invited? Creating a sense of belonging is important when building a strong community. Participants in the workshop will gain practical skill on how to Build Safety, Share Vulnerability and Fulfill Purpose inside any culture without compromising the identity of those in the group.

LaRon Henderson, Collective for Youth

Learning Objectives:

1. How to create a sense of belonging
2. Understand the importance of celebrating culture



Emotional Health & Wellness



Emotional Health & Wellness

LIVE SESSIONS

“How do I protect myself and others?” Educating Youth on the Science and Social Science of COVID Using the Smithsonian’s COVID-19! **Wednesday, September 30 | 10:30 am**

The Smithsonian Science Education Center (SSEC) developed “COVID-19! How can I protect myself and others?,” a new free guide for youth ages 8–17, which helps young people understand the science and social science of COVID-19 as well as help them take actions to keep themselves, their families and communities safe. In this presentation, the Director of the SSEC will discuss how afterschool programs can use the guide to help youth explore the impact of COVID-19 on the world, practice hand and respiratory hygiene and physical distancing, research information about COVID-19, and develop an integrated action.

Carol O’Donnell, Kate Echevarria, Smithsonian Science Education Center
Learning Objectives (N/A)

Opening Session/Plenary

Thursday, October 1 | 9:00 am

Easy Peasy Art Pleasy

Thursday, October 1 | 10:30 am

This session will provide ideas and activities for bringing arts into afterschool, whether in person or virtually. Art is a wonderful way to nurture emotional well-being in people of all ages, so prepare to have fun!

Kathie Phillips, Kristi Chambers, Emily Trauernicht, Lincoln Community Learning Centers
Learning Objectives

1. Participants will learn a variety of activities in the arts that can be done with easy-to access materials.
2. Participants will learn a variety of strategies for enhancing emotional well-being through fun and relaxing visual arts, musical arts, and language arts activities.

CATCH Health at Home: Resources and Tips for Virtual Out-of-School Time PE and Nutrition

Thursday, October 1 | 1:00 pm

This session is designed for out-of-school time staff that will be delivering their out-of-school time programs virtually. We will offer tips to get kids moving and ways to incorporate healthy eating through the screen. Topics include navigating the free Health at Home resources for optimal use, tips on actively engaging students virtually and strategies on adapting physical activity for smaller spaces and individuals. This session is interactive and practices the CATCH philosophy of “If it ain’t fun, it won’t get done”!

Joey Walker, Lindsay Edgar, Shana Green, CATCH GLOBAL FOUNDATION
Learning Objectives

1. Have a clear understanding of the CATCH resources available to them, their students and parents.
2. Walk away with clear strategies and ideas on delivering physical activity and the CATCH curriculum virtually.



RECORDED SESSIONS

Creating a Positive Learning Environment with Y4Y

Our language and interactions send a signal to students and stakeholders. Make that signal one of nurture and caring by providing a positive learning environment with all the feels. Join the U.S. Department of Education's You for Youth (Y4Y) Technical Assistance Team as they discuss the importance of designing a welcoming afterschool space, provide strategies for developing a positive learning environment, and offer ideas for maximizing outcomes through programming that makes students feel safe and ready to learn.

David McConnell, You for Youth (Y4Y)

Learning Objectives

1. Assess program climate in relation to clearly defined values and culture.
2. Implement strategies to create and sustain a positive learning environment where students, families, and program staff feel safe and supported.

Creating Out of School Time Environments Where Social Emotional Learning Comes into Play!

Explore ways to infuse social-emotional learning competencies and practices into out-of-school environments.

Jessie Coffey, Nebraska Department of Education

Learning Objectives

1. Increase participants knowledge of social-emotional (SEL) core competencies and the value of utilizing SEL practices in the out of school time setting.
2. Identify evidence-based tools and resources that will increase the participant's ability to implement SEL practices into their out of school time setting.

Encouraging a Growth Mindset through Wellness Enrichment

To aid in a school's mission to promote growth mindset in their students, providing a school enrichment program for organizations to encourage wellness through the changes of our new world will pair with and support the efforts in wellness and growth mindset learning outside of the classroom.

Taylor Wickham, Nebraska Extension

Learning Objectives

1. Participants will understand the importance of including wellness and personal development learning experiences during youth programming.
2. Participants will receive activities and lesson plans to support youth wellness in and out of the classroom.

Family Engagement for Physical Activity

Receive resources to assist in getting families engaged as well as ideas of physical activities (PA) to provide parents for family PA time at home. These can be applied outside of your program, or while in a remote setting.

Lacey Peters, Nebraska Department of Education Learning Objectives

1. Discuss the importance of physical activity and the power of play
2. Explore resources for engaging families in your program and physical activity



RECORDED SESSIONS

How to Provide Physical Activity during the Pandemic

With all of CDC's guidelines on cleaning and disinfecting, social distancing and equipment use, how can we safely get kids up and moving? This session will help interpret the guidelines for safety while providing a variety of physical activity ideas that are safe to incorporate in-person or virtually into your programs.

Lacey Peters, Nebraska Department of Education

Learning Objectives

1. Discuss the importance of physical activity and the power of play.
2. Explore resources and ideas for safely engaging students in physical activity during the pandemic.

Social and Emotional Learning with Y4Y

21st Century Community Learning Center programs offer a great platform for teaching students necessary social and emotional skills. Join the You for Youth (Y4Y) Technical Assistance team as we walk through each step of the process for delivering high-quality social and emotional learning activities - planning, designing, implementing and assessing your efforts. Learn more about Y4Y and other resources, along with other tools and tips to help you implement social and emotional learning into new activities.

David McConnell, You for Youth (Y4Y)

Learning Objectives

1. Define social and emotional learning.
2. Examine techniques and strategies for implementing SEL in 21st CCLC programs.

When Work Becomes Overwhelming

2020 has been a challenging year. Many of us have experienced changes in routine, faced much uncertainty and have juggled several roles at one time. This session will examine ways that one might be experiencing compassion fatigue and how one engages in self-care. Participants will explore and discuss the impact compassion fatigue has on one personally and professionally. Participants will name ways to ease fatigue through a personal self-care plan and identify challenges to self-care.

Michelle Krehbiel, University of Nebraska- Lincoln 4-H Youth Development

Learning Objectives

1. Participants will define self-care and compassion fatigue.
2. Participants will identify ways to do self-care in their daily lives.

Mindful Educators: A practice for peace

Yoga, mindfulness, and breath practice create a place for your authentic self in the present moment. This practice will help you feel clear and focused. It is like a resting place for the tired mind that will rejuvenate and create peace. Mary Clare Sweet, Lotus House of Yoga

Mindful Children: Methods for the classroom

Children of all ages will benefit from these simple and time-tested techniques. These mindfulness methods can be used on their own or together to make a unified and calm classroom.

Mary Clare Sweet, Lotus House of Yoga



Environmental & Outdoor Ed.



Environmental & Outdoor Education

LIVE SESSIONS

Opening Session/Plenary

Thursday, October 1 | 9:00 am

Let's Make and Bake with a Solar Oven!

Thursday, October 1 | 10:30 am

Participants will learn about a free BSB Solar Energy unit, designed to help youth understand light and heat and how we can harness these forces for our benefit. Participants will receive supplies used in the demonstration; supplies that can be used at programs or easily be repurposed for at-home use.

Sandra Day, Ed. D., Beyond School Bells

Learning Objectives

1. Participants will learn about all of the online content available for free for after school programs thanks to BSB.
2. Participants will be able to explain the importance of children spending time outside to parents and provide them with resources.

Growing Up Wild

Friday, October 2 | 10:30 am

When you register for this workshop, you will receive the Growing Up WILD curriculum that builds on children's sense of wonder about nature and invites them to explore wildlife and the world around them. Participants will also receive the 8 week afterschool club lesson plans, as well as a material guide for each activity. Growing Up WILD features 27 thematic units (more than 400 experiences) that help children develop positive impressions about the natural world and learn lifelong social and academic skills. This workshop will focus on afterschool providers in the form of an 8-week Afterschool club, focusing on 8 different topics that relate to the Growing Up WILD curriculum.

Monica Macoubrie, Nebraska Game and Parks

Learning Objectives



RECORDED SESSIONS

Backyard Budget: Engaging Environmental Education

Looking for engaging and exciting virtual educational activities for youth? Trying to stick to a tight program budget? We've got you covered! Join the Nebraska 4-H Camp Program Directors as we demonstrate some of our most successful outdoor education and STEAM based programming for youth ages 6-14. Become one with nature as we explore some of our favorite VIRTUAL activities using low cost or recycled materials or even supplies that can be easily found in your own backyard. Water, shelter, fire, trees and more! Let us help you keep your virtual programming fresh and fun!

Katie Zabel, Kali Tomlinson, Nebraska 4-H Camps

Learning Objectives

1. Gain a better understanding of how to lead an educational, ENGAGING live virtual session.
2. Learn how to lead an exciting, environmental activity on a budget! Add some new activities to your list that require minimal costs and supplies.

Butterflies-Life Cycle

Are you ready to learn more about the life cycle of a butterfly? Five weekly virtual lessons for students to explore butterflies with photos, videos, and slides will be available for afterschool staff to engage with students.

Angela Abts, Nebraska Extensions

Learning Objectives:

1. The participant will be able to introduce the life cycle of butterflies with afterschool students.

Dissect Your Garden

Prepare for a fun, hands-on look at a school garden. Learn how to develop a deeper understanding of where food comes from while learning about common garden produce from seed to table. We will dissect a tomato, but lesson can be adapted to any fruit or vegetable.

Sarah Paisley, Nebraska Extension 4-H

Learning Objectives

1. Youth will be able to explain the growth and development of garden produce
2. Youth will be able to identify the process of seed to table of a tomato.

Found on the Farm: After-School Programming

Discover hands-on, virtual, and at-home learning for youth through Nebraska Agriculture in the Classroom! Learn more about resources that thoughtfully connect PreK-12th grade students to their source of food, fiber, and fuel. This workshop will feature engaging, customized activities and instructional strategies that can be immediately implemented into your program.

Courtney Shreve, Nebraska Ag in the Classroom

Learning Objectives

1. Identify free Ag in the Classroom resources that can be immediately implemented into programming.
2. Understand Ag in the Classroom curriculum through modeled facilitation.



RECORDED SESSIONS

Kids in the Outdoors

What's the scoop on outdoor education? Find out why outdoor education matters and what you can do to facilitate meaningful exploration.

Julie Boyle, Sarah Roberts, Nebraska Extension

Learning Objectives:

1. Learners will discover the benefits of nature education for early childhood and school aged youth and how to incorporate it into their program.

Project Learning Tree Environmental Education Activities with Family-based Extensions

Receive workshop-style training in free activities from Project Learning Tree's award-winning curricula that have specially designed family extensions. Participants will walk away with *free* ready-to-use lessons, will be equipped to use these activities in their Community Learning Center, and then give take-home resources to encourage their students' to continue learning at home with their families. Also, get some great ideas on how to take your classes outside and stay socially distanced during this workshop connecting PLT's curricula with the current "new normal."

Jack Hilgert, Nebraska Forest Service

Learning Objectives

1. Participants will be able to use the curricula to guide children in outdoor and environmental experiences.
2. Participants will be able to explain the importance of children spending time outside to parents and provide them with resources.



Entrepreneurship



Entrepreneurship

LIVE SESSIONS

Opening Session/Plenary

Friday, October 2 | 9:00 am

Youth Entrepreneurial Experience

Friday, October 2 | 3:00 pm

Are you someone who likes to build new things, has new ideas, or just enjoys investigating the newest products, gadgets, and technology?! Then you are someone who thinks just like an Entrepreneur! During this engaging session for youth, they will learn what an entrepreneur is, how they act like an entrepreneur, watch quick pitch videos from youth across Nebraska, and create a prototype of an idea or business that solves a problem they may have. They will also develop and demonstrate entrepreneurial skills such as creativity, motivation, achievement, problem-solving, and risk-taking. Finally, youth will celebrate the successful completion of their project. This session is a live session that gives an introduction to entrepreneurship and is designed for after school programs to join and participate together.

Andy Larson, Nebraska 4-H Youth Development
Breann Hines, Young Entrepreneurs of the Future
Learning Objectives

1. Learn how Entrepreneurship benefits youth
2. Learn how engage youth in Entrepreneurship

RECORDED SESSIONS

Connecting Youth to Community: Leading Entrepreneurial Programs in an Out of School Setting

After School Programs are the perfect setting for youth to lead with and develop an Entrepreneurial Mindset, solve problems, and create new ideas. In fact, you are already teaching these skills every day in your programs and youth are already doing these things each and every day. How can you take that one step further and be intentional about the entrepreneurial skills that you are teaching and connecting those skills and passions to the communities you live in? During this session, you will learn easy and fun ways to integrate entrepreneurship activities into your programming as well as how you can connect those experiences to local entrepreneurs, organizations, and more so your youth can take their entrepreneurial skills to the next level!

Andy Larson, Nebraska 4-H Youth Development
Extension Educator- Innovation and Entrepreneurship

Youth Entrepreneurship in Afterschool and the Power of Mentoring

Why does Youth Entrepreneurship work so well in the Afterschool space? How can you structure a mentorship opportunity for youth? Tune in and hear Scott, Director of Education for VentureLab, and Breann the COO of Young Entrepreneurs of the Future, discuss and give practical advice on how to engage youth through entrepreneurial learning and create mentorship opportunities for your youth.

Scott Mann, VentureLab / Breann Hines, Young Entrepreneurs of the Future



RECORDED SESSIONS

Building the Future Through Entrepreneurship

The team from UNK's Center for Entrepreneurship and Rural Development will share details about their entrepreneurship focused youth programs including practices to introduce the entrepreneurial mindset and the power of innovation in the classroom. Participants will learn strategies and practices for inspiring creative thought and brainstorming.

Aliese Hoffman, Lisa Tschauner, UNK- Center for Entrepreneurship and Rural Development

Learning Objectives

1. Participants will learn about the programs and resources offered by UNK's Center for Entrepreneurship and Rural Development.
2. Strategies and practices for inspiring creative thought and brainstorming.

Starting an Entrepreneurship Club

Learn the basics of how to start an entrepreneurship club for your after school program: programming, curriculum, youth marketplace and lessons learned.

Patricia Sanchez Stewart, Lexington Afterschool Programs

Learning Objectives

1. Understand initial steps to implement entrepreneurship programming in afterschool.
2. Learn how to operate a one-day youth marketplace.

Successful Youth Entrepreneurship Markets

Learn about how to provide entrepreneurship programming for students that teaches them important skills and knowledge about product development, customer interaction, pricing and shipping. Learn how to engage local partners in this work and how to implement real-world selling opportunities for students at youth markets and community events.

Austin Casselberry, Norfolk Aftershock Afterschool Program

Learning Objectives

1. Learn the nuts and bolts of implementing youth entrepreneurship markets.
2. Get tips on engaging local partners.

Afterschool Entrepreneurship 101

Would you like an authentic strategy for connecting your program with the community, building essential life skills and showcasing your program? We will talk about entrepreneurship, the importance of it in afterschool programming and how it can be facilitated in live or virtual settings. Learn about free K-12 curricula, on-demand video training, and technical assistance available from Young Entrepreneur Institute and others.

Jessie Jones

Learning Objectives:

1. Participants will learn about entrepreneurship and why it is important for kids to experience and gain an entrepreneurial mindset.
2. Participants will learn about an array of free, fun entrepreneurial resources to use in various program settings for all ages.



Elevating Programs



Elevating Programs

LIVE SESSIONS

Building a Virtual Education Department at the Zoo

Friday, October 2 | 1:00 pm

With the closure of schools and the Zoo in March, students, parents, and educators were more in need of supplemental education and virtual resources than ever before. On a moment's notice, the entire education department at the Omaha Zoo had to go virtual! We discuss the challenges, successes, and lessons learned in building hundreds of virtual programs, including day camps, preschool, backstage tours, afterschool programming and more. In addition to learning about best practices when developing virtual programming, attendees will also discover what resources are available to them from the Omaha Zoo.

Peter Brunette, Julie Anderson, Omaha's Henry Doorly Zoo
Learning Objectives

1. Best Practices when developing virtual programming.
2. Understanding Environmental Education opportunities available at the Omaha Zoo.

RECORDED SESSIONS

Coaching for a CHANGE

The coaching conversation is the vehicle for building engaged relationships that lead to high performance. Build on your existing coaching and communication skills and use the flexible coaching process presented in all kinds of situations that require effective communication. Participants will gain core coaching competencies but also a greater degree of self-awareness and personal leadership development. Participation in this class enhances your personal development as well as your professional skills. Participants will receive feedback on your coaching skills/competencies. Increased confidence to develop meaningful, authentic coaching relationships which deeply serve those you are coaching. Motivate the people they coach to actively seek out opportunities to contribute more to the organization and enhance employee engagement and commitment to the business.

LeRon Henderson, Collective for Youth
Learning Objectives

1. Develop strategies for coaching staff virtually.
2. Increase confidence to develop meaningful, authentic coaching relationships.

Mizzen by Mott

Mizzen by Mott inspires, engages and sparks learning in young people. With activities from premier organizations like Jazz at Lincoln Center and powerful management tools, this new app can help you strengthen your afterschool program. Supported by the Mott Foundation, Mizzen is available at no cost to afterschool professionals!

Mott Network



RECORDED SESSIONS

Plan and Prepare: Lesson Planning 101

This workshop introduces the lesson planning template that was designed by a committee from Nebraska's 21st Century Community Learning Centers and takes you through it step by step.

Sandra Frerichs, Nebraska 4-H Youth Development

Learning Objectives: N/A

Student-led Service Learning All Grades

Interested in creating a cadre of service-learning youth who support and understand community? Interested in developing philanthropy at any grade level with free resources and collaboration? Then this workshop is for you! Join us as we explain how to access hundreds of free resources through Learning to Give for a vibrant school enrichment or afterschool service-learning experience.

Mary Beth Budz, Learning to Give

Learning Objectives

1. How to create a service learning program.
2. How to deliver this to any grade level.

Virtual Learning, Virtually Anywhere!

With the emergence of widespread remote learning across the state this past spring, Nebraska 4-H launched several Virtual and At-Home learning opportunities and resources at <http://4h.unl.edu/virtual-home-learning>. The Live Experience Programs, Self-Paced Opportunities, and Activity Guides have been utilized across the country. Learn how these virtual experiences can be used into the future, virtually anywhere!

Tracy Pracheil, Sandra Frerichs, Andy Larson, Nebraska 4-H Youth Development

Learning Objectives

1. Participants will learn how they can bring live, real-time learning experiences, to the youth in their communities.

Remote Learning: After-School Style

Three School Community Coordinators from Lincoln will present on the different ways they engaged students remotely this summer with various activities and supports while also engaging their families and talk about how to incorporate that into our afterschool programs to include remote learners and students that are not able to be in-person.

Emily Trauemicht, Lincoln Community Learning Centers

Angela Hauserman, Family Service Lincoln

Learning Objectives:

1. Multiple ways to engage students remotely.
2. How to set up a remote program.



16 New Units from Beyond School Bells!

In this session, you will learn about 13 new science-based units, plus 1 social studies, 1 college & career, and 1 ACT Test preparation lessons. All units have multiple lessons, many of which can be adapted to multiple age levels.

Sandra Day, Ed. D., Beyond School Bells

Learning Objectives

1. Participants will learn where to access this free content and how to use it.
2. Participants will learn about various professional development support choices.

Ad Placeholder



Book Club

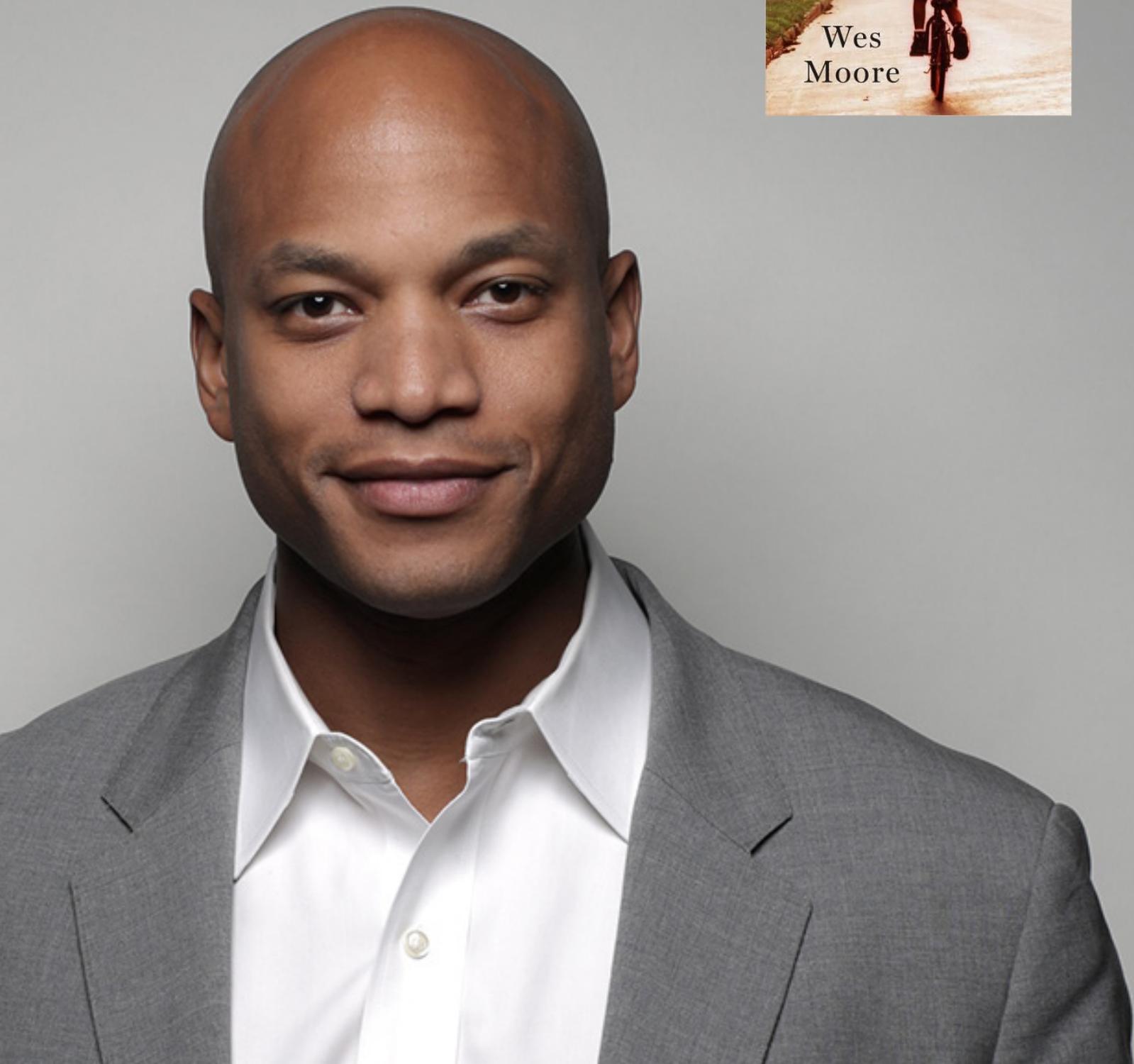
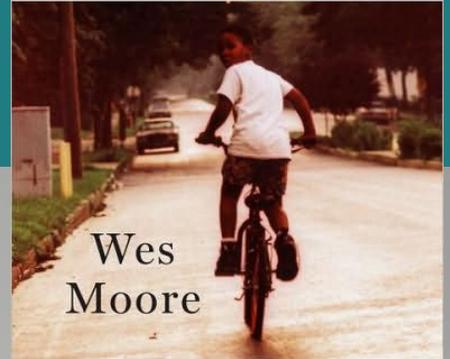
NEW YORK TIMES BESTSELLER

The Other Wes Moore

One Name, Two Fates

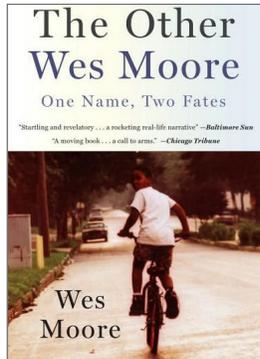
"Startling and revelatory . . . a rocketing real-life narrative" —*Baltimore Sun*

"A moving book . . . a call to arms." —*Chicago Tribune*



Virtual Book Club

All registrants received a free copy of the audiobook *The Other Wes Moore*. Join the online Forum Discussion by visiting the Event Hub (on the Conference website) and discuss its relevance to the theme of Equity & Inclusion.



About the Book

The chilling truth is that his story could have been mine. The tragedy is that my story could have been his.

Two kids named Wes Moore were born blocks apart within a year of each other. Both grew up fatherless in similar Baltimore neighborhoods and had difficult childhoods; both hung out on street corners with their crews; both ran into trouble with the police.

How, then, did one grow up to be a Rhodes Scholar, decorated veteran, White House Fellow, and business leader, while the other ended up a convicted murderer serving a life sentence?

Wes Moore, the author of this fascinating book, sets out to answer this profound question. In alternating narratives that take readers from heart-wrenching losses to moments of surprising redemption, *The Other Wes Moore* tells the story of a generation of boys trying to find their way in a hostile world.



About the Author

Wes Moore is the CEO of Robin Hood, one of the largest anti-poverty forces in the nation. He is a bestselling author, a combat veteran, and a social entrepreneur.

Wes' first book, "The Other Wes Moore," a perennial New York Times bestseller, captured the nation's attention on the fine line between success and failure in our communities and in ourselves. That story has been optioned by executive producer Oprah Winfrey and HBO to be made into a movie. He is also the author of the bestselling books "The Work," "Discovering Wes Moore," and "This Way Home."

Wes grew up in Baltimore and the Bronx, where he was raised by a single mom. Despite childhood challenges, he graduated Phi Theta Kappa from Valley Forge Military College in 1998 and Phi Beta Kappa from Johns Hopkins University in 2001. He earned an MLitt in International Relations from Oxford University as a Rhodes Scholar in 2004. Wes then served as a captain and paratrooper with the U.S. Army's 82nd Airborne, including a combat deployment to Afghanistan. He later served as a White House Fellow to Secretary of State Condoleezza Rice.

Wes was the founder and CEO at BridgeEdU, an innovative tech platform addressing the college completion and job placement crisis. He remains on the Board. Wes' lives in Baltimore with his two children and his wife, Dawn.



Start Your Own Book Club

What is it?

A book club is a group of people who get together to read and talk about books. Since you received a free copy of the audio book *The Other Wes Moore*, you can start out discussing this book and issues related to equity and inclusion. Formal book clubs meet on a regular basis at a set location. Find a time and place for your book club where your staff can relax and share their thoughts about the book.

What can we do?

This guide includes discussion questions, links to videos, and activities you can use with your book club. Don't try to cover all these questions. Select two or three questions that will inspire your group to talk and think.

How can we give everyone a voice?

We selected an audio book so that everyone can get through the book in about the same amount of time. You can use the discussion activities below to make sure everyone has an opportunity to speak and listen to others. Be explicit that you would like everyone to listen and speak in the book club. You can use a talking stick (or talking ball) to pass around the group. Only the person with the talking stick can speak. This encourages everyone to consider and take their time before voicing their idea.

What comes next?

Most book clubs meet once every four or eight weeks in order to give members time to read (or listen to) the next book. If your team enjoys meeting and talking about *The Other Wes Moore*, you may decide to pick another book to read together. Your local librarian can help you select another book. You can use the discussion activities below with any book, and many books have discussion questions in the back for book clubs.



Discussion Questions

1. The author wrote, “The chilling truth is that his life could have been mine. The tragedy is that my story could have been his.” What do you make of that statement? Do you think Moore is correct? What does this make you think about the work you do with young people?
2. Do you think having “positive” role models as a child serves as a deterrent to a life of crime? Is what constitutes a “positive” role model the same for everyone or does it vary? What are your expectations for a positive role model? [You can watch Wes Moore talk about the importance of teachers.](#) (Chapter 2)
3. Oprah Winfrey has said that “when you hear this story, it’s going to turn the way you think about free will and fate upside down.” To what degree are we free to choose and create our own destiny? What factors determine our fate in life? [You can watch Oprah and Wes Moore chat.](#)
4. How does the role of family – especially the present or absence of fathers in their lives – impact these two men? What about the role of their mothers, Joy and Mary? Grandparents? What about the families you work with? (Chapter 5)
5. Why do you think the author haunted by the story of his namesake? What was the reason he insisted on meeting him in prison? Talk about the awkwardness of their first meeting and their gradual openness and sharing with one another. [Watch Wes Moore speak at the Aspen Institute.](#)
6. Discuss the relationship between education and poverty. In your discussion, consider the education levels of both mothers, how far each man got in his education, the opportunities they gained or lost as a result of their education, and their reasons for continuing or discontinuing their studies. How can this shape what you do in your program?
7. The author Wes asked the prisoner Wes, “when did you first know you were a man?” Talk about the significance of that question... and how each man responded. How does society expect a “man” to act in your community?
8. Has this book left you with any ideas for changing the conditions that led to the imprisonment of Wesley Moore? What can be done to ensure a more productive life for the many young men who grow up on the streets? How can this shape what you do in your community?



Discussion Activities

Sometimes it is easier to talk when you are doing something else. These hands-on activities can make your Book Club more active and help build connections within your team.

Spinning Yarn

Spinning Yarns gives your team opportunities to listen to others and demonstrates their connectedness through play and discussion.

Requires

- A ball of yarn
- 10 or more people
- Use any of the discussion questions above or create your own
- Allow 8-10 minutes per question
- This activity can be played with everyone sitting at tables or standing.

Explain that each person should raise their hand when they want to speak and wait for the ball of yarn to be passed to them. Be gentle as you pass the yarn and try to be sure everyone is having fun. Start the game by holding the ball of yarn and posing a question, then wait for someone to raise their hand and pass the ball to them. Let that person speak, then ask if anyone else wants to respond. Remind the first person to hold onto the yarn and ask them to pass it to someone else who wants to speak. Continue inviting others to respond to the ongoing topic until the discussion seems to die out, then you can pose another question and continue passing the ball until you run out of yarn or run out of time.

End the game by asking everyone to carefully lay the yarn down on the floor or table in front of them. Reflect on the activity then begin to gather the yarn back into a ball starting with the last person that the ball was passed to.

Two Circles

Two Circles can help your team build community through one-on-one interaction with each other and help give everyone a voice.

Requires

- 8 or more people
- Use any of the discussion questions above or create your own
- Allow 8-10 minutes per question

Split the group in half. Half the group forms a circle in the center of the room facing out. The other half pairs up the people in the circle so that each person has a partner. Be sure partners are spread apart far enough so they can talk but still in a circle. Pose a question for everyone to discuss with their partner for four minutes, then allow three to five minutes to share ideas and discuss the question as a big group. Have the inside circle move counter-clockwise so everyone has a new partner. Repeat the process with another discussion question. Wrap up the activity with a reflection on the process of talking and sharing ideas in the circles.



Exhibit Hall

Click2SciencePD

Saundra Frerichs, sfrerichs3@unl.edu

Nebraska Extension

Saundra Frerichs, sfrerichs3@unl.edu

Beyond School Bells

Jeff Cole, jcole@nebraskachildren.org

Keep Nebraska Beautiful

Meagan Deichert, mdeichert@knb.org

NASA Nebraska Space Grant

Amelia Tangeman, atangeman@unomaha.edu

NE Council on Economic Education

Becky Barnard, rbarnard3@unl.edu

NE Agriculture in the Classroom

Courtney Schaaardt, courtneys@nefb.org

NE Forest Service

Hanna Pinneo, hpinneo2@unl.edu

NE Statewide Arboretum

Jack Hilgert, jack.hilgert@unl.edu

Nebraska Game & Parks

Monica Macoubrie, monica.macoubrie@nebraska.gov

NE Extension Master Gardener Volunteer Program

Terri James, tjames2@unl.edu

NE Natural Resources District

Austen Hill, ahill@papiionrd.org

Omaha's Henry Doorly Zoo

Peter Brunette, Peter.Brunette@OmahaZoo.com

Nebraska English Learner Programs

Allyson Olson, allyson.olson@nebraska.gov

Nebraska Museums Association

Kelli Bacon, kelli.bacon@nebraska.gov

Nebraska Library Commission

Sally Snyder, sally.snyder@nebraska.gov

Nebraska Healthy Schools Program

Jessie Coffey, jessie.coffey@nebraska.gov

NDE Nutrition Services

Sharon Davis, sharon.davis@nebraska.gov

You for Youth (Y4Y)

David McConnell, DMcConnell@foundationsinc.org

NE 21st CCLC Afterschool Programs

Jan Handa, jan.handa@nebraska.gov



Youth Marketplace

Congratulations to these 10 Young Entrepreneurs. Talk about selection process and name selection committee here? Epero exeris audaes el moditia qui doluptas ex enis eatem verchil moluptis cor sanimos aut as accum abori omni videl imillup taquam ate volorem verio. Itas es dessimi, non prernam et es nos asi PLACEHOLDER ONLY. THIS PAGE NEEDS EDITED!

a’Ron Karon Burns

Royaltee styles, bonnet kits and merch shirts

Alexa De La Cruz-Valdovinos

Lexx Cosmetics. I make and sell my own lipglosses

Aniyah Skanes

Niyah’s Bundle Bags- Lip gloss bundles that has a scrunchie, sweet candy treat, and Lip Gloss. These bundles are packaged in a beautiful bag.

Ayden Redick

Sophisticated Kids BOWtique specialize in custom acrylic and wood bow ties and accessories for kids and adults

Bodhi Allen Brandt

Brandt Performance UV Protected Longsleeve Shirts. Salmon Color Long Sleeve Performance fishing sun shirts protects against harmful UV rays with UPF 50 sun protection blocking 96-99% solar rays. Fishing on the sleeve and middle back with Bodhi Brandt on top middle back.

Dalliya Conway

“Queen Bee” Satin Bonnet:

Made with quality silky satin material to keep your hair fresh and luxurious overnight or for any time of the day! This pack includes a “Queen Bee” Facemask to stay stylish while staying safe out in public!

Hailey Hanneman and Grace Ziegler

Hailey Grace Bath Bombs makes handmade bath bombs with intoxicating scents and skin nourishing properties. They are made with natural, organic, and non-GMO ingredients. Our goal is to provide high quality goods to ensure a fun, relaxing bath experience for people of all ages.

Michelle Lucio Hernandez

Scrunchies, up-cycled clothing

Sage Giddings

Custom t-shirts and outfits



MIZZEN

BY MOTT

Powering
Those Who
Empower Kids

